

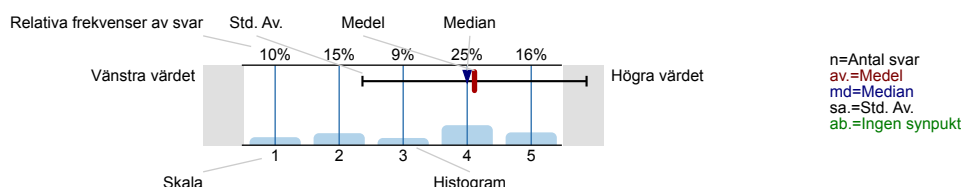
## Kursvärderingsrapport -

Doktorandbarometer\_2022\_utan\_fritext ()  
 Institution: Högskolans förvaltning  
 Takt:  
 Undervisningsspråk:  
 Nivå: ,  
 Kurstyp:  
 Ämne:  
 Termin: V22  
 Antal svarande: 34



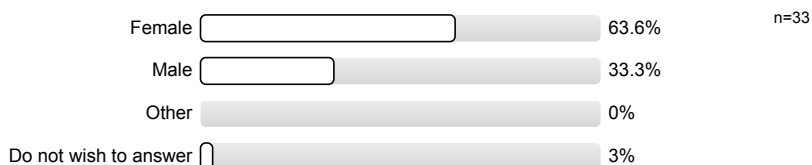
## Teckenförklaring

Frågetext

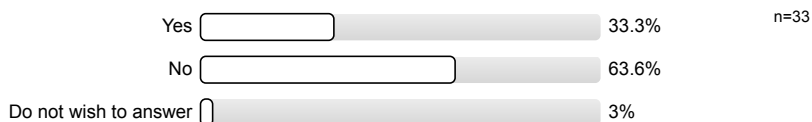


## 2. Questions about you

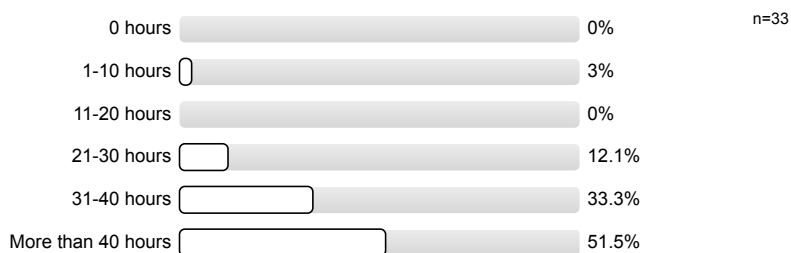
2.1) Do you identify yourself as:



2.2) I have moved to Sweden to study

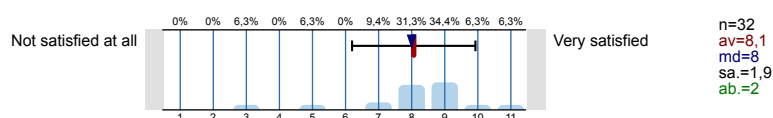


2.3) On average, how many hours per week did you devote to your studies last month?

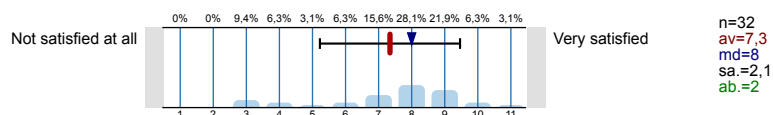


## 3. Overall experience of study environment and your research education programme

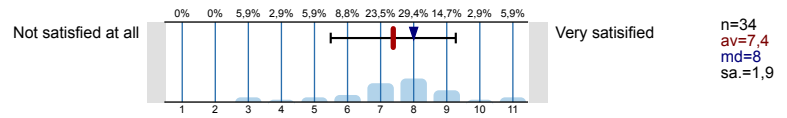
3.1) The physical study environment (e.g. premises, digital infrastructure)



3.2) The social study environment (relations to other students, teachers or other staff)

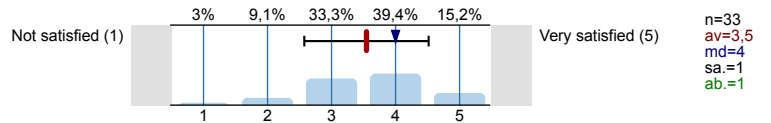


3.3) Your research education programme (e.g. courses, supervision)

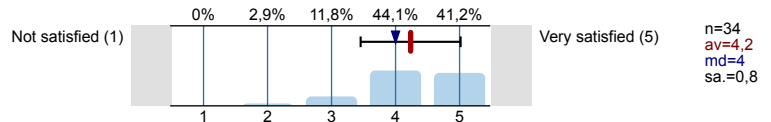


#### 4. Support to doctoral students at University West

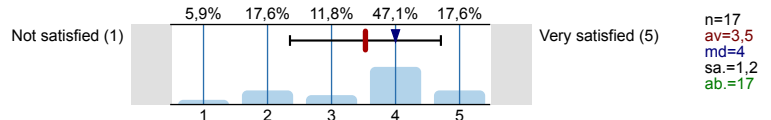
4.1) Your work office



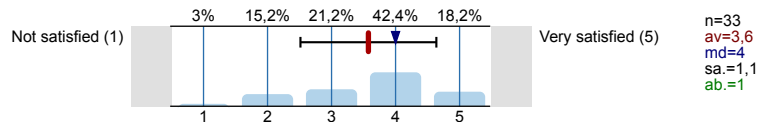
4.2) Library services



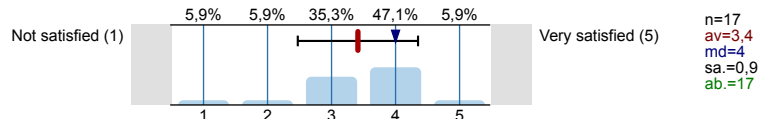
4.3) Laboratories and other research equipment



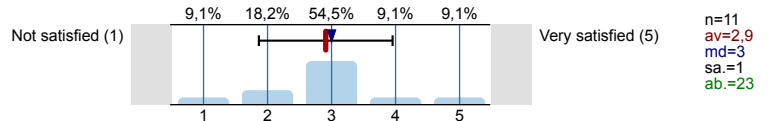
4.4) Digital tools provided by the university (hardware and software)



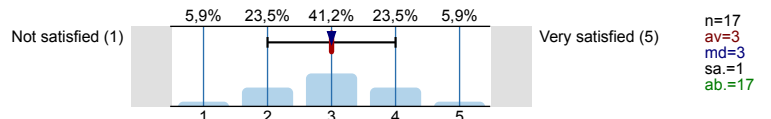
4.5) The Grants and Innovation Office



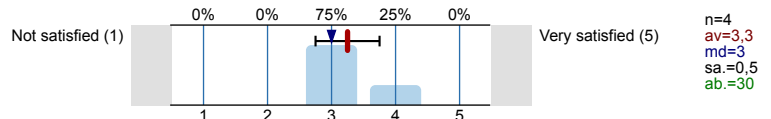
4.6) Healthcare services for employees (Avonova Health)



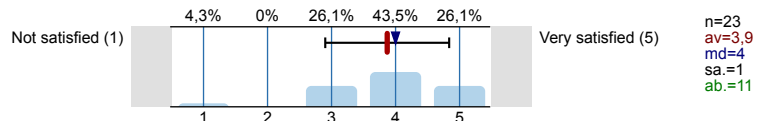
4.7) Study- and career counselling



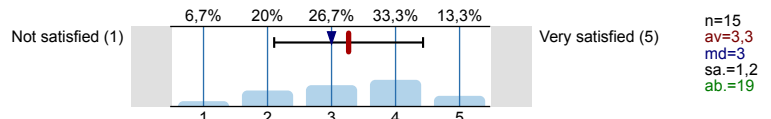
4.8) Disability support



4.9) The Student Union - The Doctoral Student Committee (DUSK)

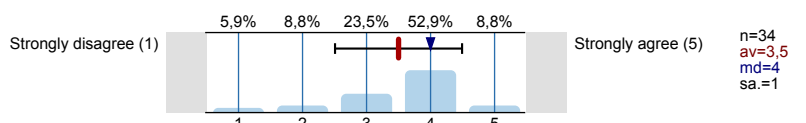


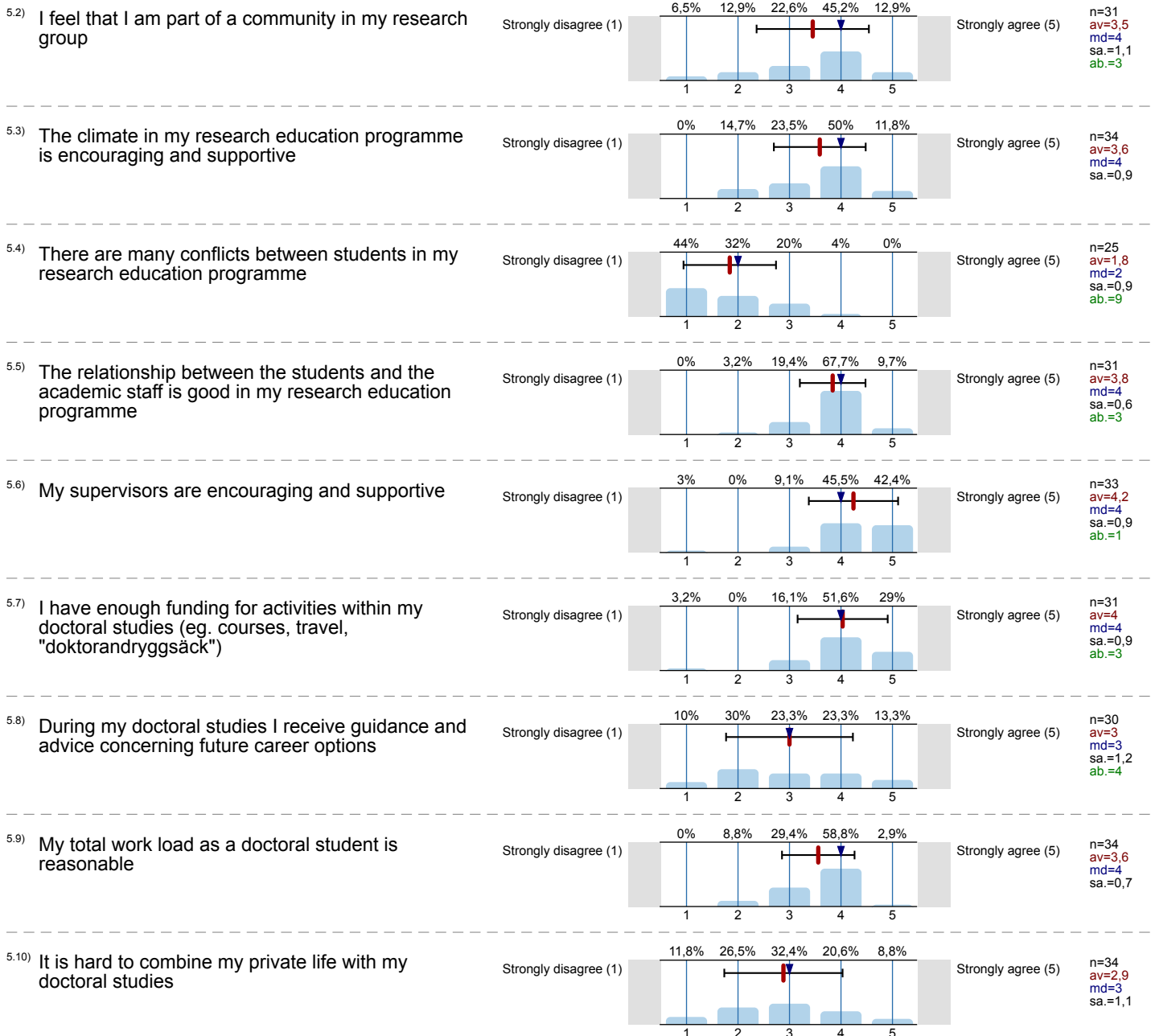
4.10) The Student Union - The Student Ombudsman function



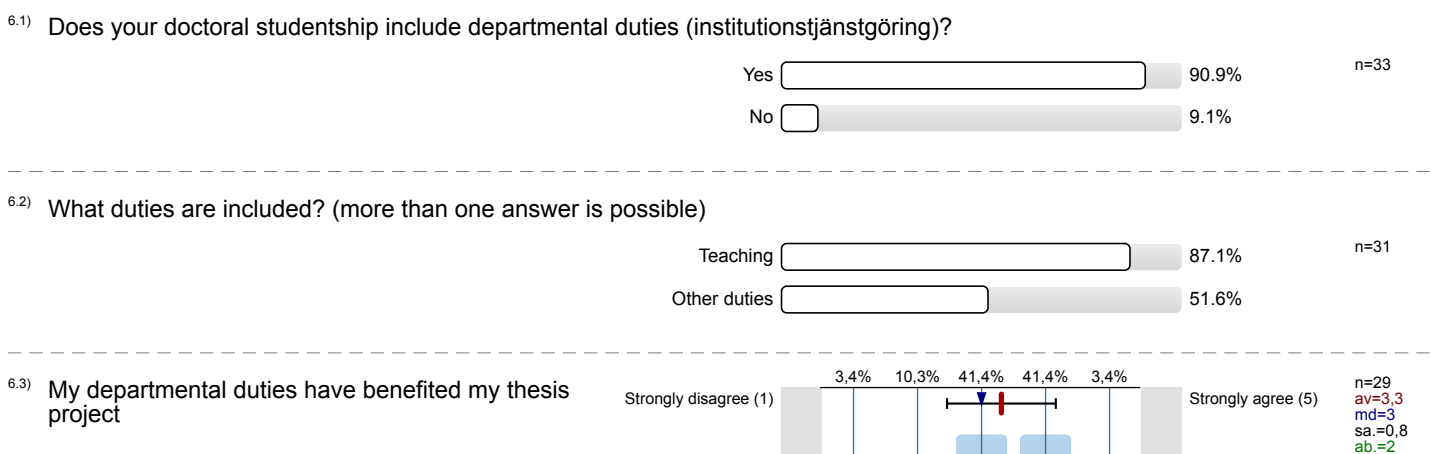
#### 5. Study situation

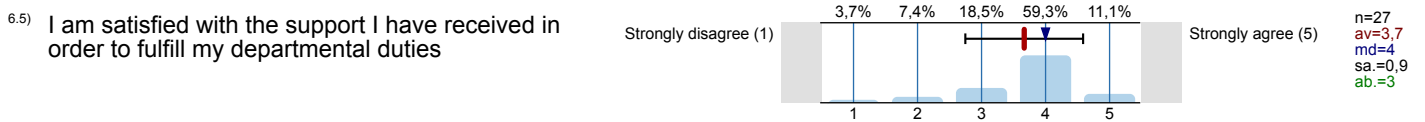
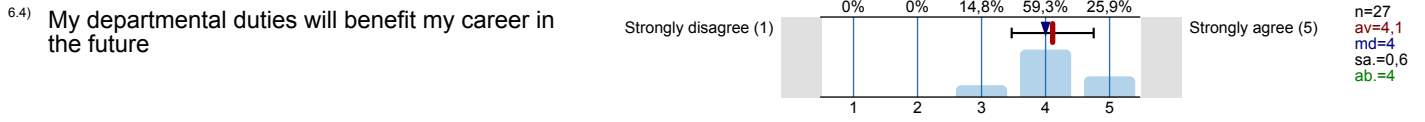
5.1) I feel that I am part of a community in my research education programme



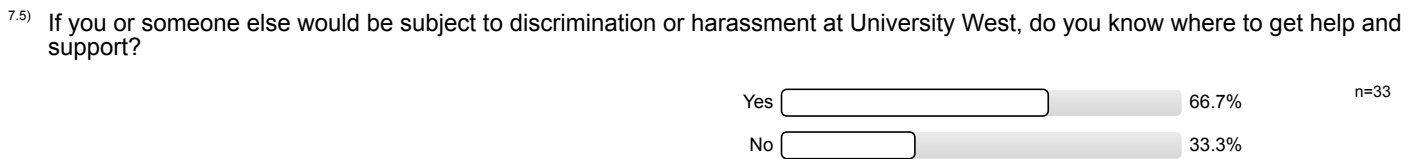
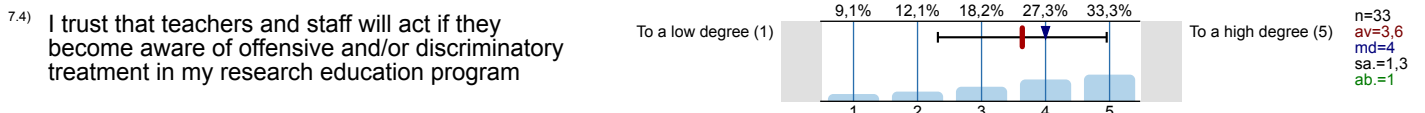
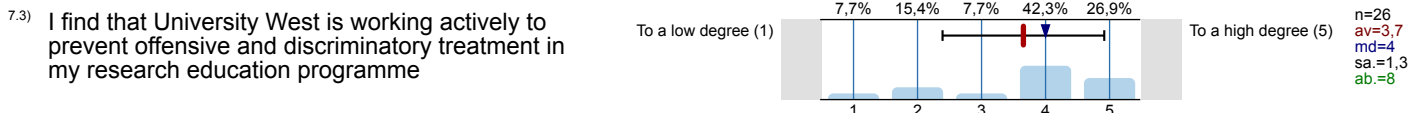
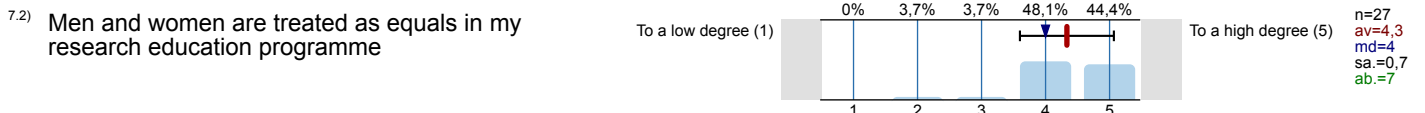
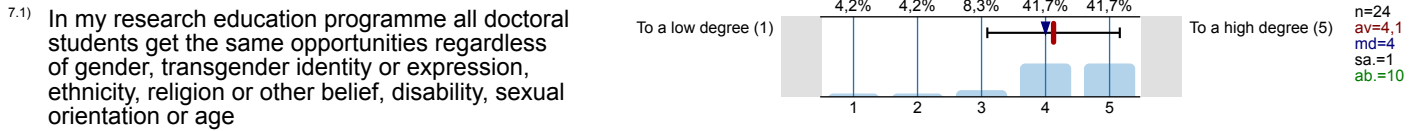


## 6. Departmental duties

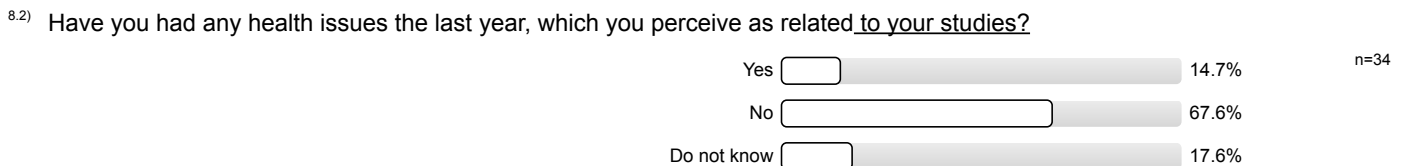
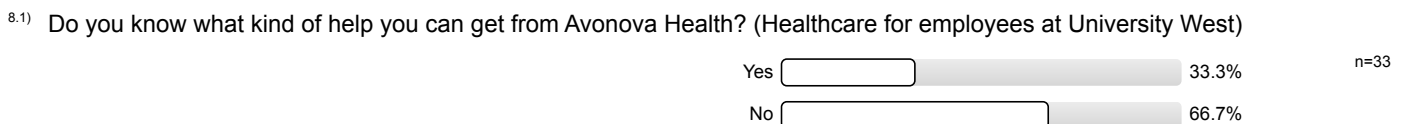




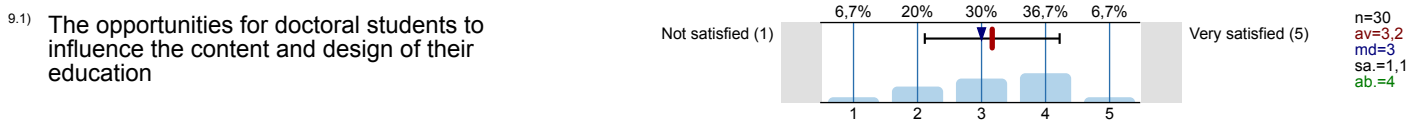
7. Equal terms



8. Studies and health



9. Participation and influence





# Profilinje

Sammanställning: Doktorandbarometer\_2022\_utan\_fritext

Värden som används i profillinjen: Medel

## 3. Overall experience of study environment and your research education programme

3.1) The physical study environment (e.g. premises, digital infrastructure)	Not satisfied at all		Very satisfied	n=32	av=8,1	md=8,0	sa.=1,9
3.2) The social study environment (relations to other students, teachers or other staff)	Not satisfied at all		Very satisfied	n=32	av=7,3	md=8,0	sa.=2,1
3.3) Your research education programme (e.g. courses, supervision)	Not satisfied at all		Very satisfied	n=34	av=7,4	md=8,0	sa.=1,9

## 4. Support to doctoral students at University West

4.1) Your work office	Not satisfied (1)		Very satisfied (5)	n=33	av=3,5	md=4,0	sa.=1,0
4.2) Library services	Not satisfied (1)		Very satisfied (5)	n=34	av=4,2	md=4,0	sa.=0,8
4.3) Laboratories and other research equipment	Not satisfied (1)		Very satisfied (5)	n=17	av=3,5	md=4,0	sa.=1,2
4.4) Digital tools provided by the university (hardware and software)	Not satisfied (1)		Very satisfied (5)	n=33	av=3,6	md=4,0	sa.=1,1
4.5) The Grants and Innovation Office	Not satisfied (1)		Very satisfied (5)	n=17	av=3,4	md=4,0	sa.=0,9
4.6) Healthcare services for employees (Avonova Health)	Not satisfied (1)		Very satisfied (5)	n=11	av=2,9	md=3,0	sa.=1,0
4.7) Study- and career counselling	Not satisfied (1)		Very satisfied (5)	n=17	av=3,0	md=3,0	sa.=1,0
4.8) Disability support	Not satisfied (1)		Very satisfied (5)	n=4	av=3,3	md=3,0	sa.=0,5
4.9) The Student Union - The Doctoral Student Committee (DUSK)	Not satisfied (1)		Very satisfied (5)	n=23	av=3,9	md=4,0	sa.=1,0
4.10) The Student Union - The Student Ombudsman function	Not satisfied (1)		Very satisfied (5)	n=15	av=3,3	md=3,0	sa.=1,2

## 5. Study situation

5.1) I feel that I am part of a community in my research education programme	Strongly disagree (1)		Strongly agree (5)	n=34	av=3,5	md=4,0	sa.=1,0
5.2) I feel that I am part of a community in my research group	Strongly disagree (1)		Strongly agree (5)	n=31	av=3,5	md=4,0	sa.=1,1
5.3) The climate in my research education programme is encouraging and supportive	Strongly disagree (1)		Strongly agree (5)	n=34	av=3,6	md=4,0	sa.=0,9
5.4) There are many conflicts between students in my research education programme	Strongly disagree (1)		Strongly agree (5)	n=25	av=1,8	md=2,0	sa.=0,9
5.5) The relationship between the students and the academic staff is good in my research education programme	Strongly disagree (1)		Strongly agree (5)	n=31	av=3,8	md=4,0	sa.=0,6
5.6) My supervisors are encouraging and supportive	Strongly disagree (1)		Strongly agree (5)	n=33	av=4,2	md=4,0	sa.=0,9

5.7) I have enough funding for activities within my doctoral studies (eg. courses, travel, "doktorandryggsäck")	Strongly disagree (1)		Strongly agree (5)	n=31	av=4,0	md=4,0	sa.=0,9
5.8) During my doctoral studies I receive guidance and advice concerning future career options	Strongly disagree (1)		Strongly agree (5)	n=30	av=3,0	md=3,0	sa.=1,2
5.9) My total work load as a doctoral student is reasonable	Strongly disagree (1)		Strongly agree (5)	n=34	av=3,6	md=4,0	sa.=0,7
5.10) It is hard to combine my private life with my doctoral studies	Strongly disagree (1)		Strongly agree (5)	n=34	av=2,9	md=3,0	sa.=1,1

### 6. Departmental duties

6.3) My departmental duties have benefited my thesis project	Strongly disagree (1)		Strongly agree (5)	n=29	av=3,3	md=3,0	sa.=0,8
6.4) My departmental duties will benefit my career in the future	Strongly disagree (1)		Strongly agree (5)	n=27	av=4,1	md=4,0	sa.=0,6
6.5) I am satisfied with the support I have received in order to fulfill my departmental duties	Strongly disagree (1)		Strongly agree (5)	n=27	av=3,7	md=4,0	sa.=0,9

### 7. Equal terms

7.1) In my research education programme all doctoral students get the same opportunities regardless of gender, transgender identity or	To a low degree (1)		To a high degree (5)	n=24	av=4,1	md=4,0	sa.=1,0
7.2) Men and women are treated as equals in my research education programme	To a low degree (1)		To a high degree (5)	n=27	av=4,3	md=4,0	sa.=0,7
7.3) I find that University West is working actively to prevent offensive and discriminatory treatment in my research education programme	To a low degree (1)		To a high degree (5)	n=26	av=3,7	md=4,0	sa.=1,3
7.4) I trust that teachers and staff will act if they become aware of offensive and/or discriminatory treatment in my research	To a low degree (1)		To a high degree (5)	n=33	av=3,6	md=4,0	sa.=1,3

### 9. Participation and influence

9.1) The opportunities for doctoral students to influence the content and design of their education	Not satisfied (1)		Very satisfied (5)	n=30	av=3,2	md=3,0	sa.=1,1
9.2) How the opinion of doctoral students are taken into account and followed up	Not satisfied (1)		Very satisfied (5)	n=29	av=3,4	md=4,0	sa.=0,9
9.3) The opportunities for doctoral students to influence their study environment	Not satisfied (1)		Very satisfied (5)	n=27	av=3,1	md=3,0	sa.=1,1
9.4) How the Student Union works with research education issues	Not satisfied (1)		Very satisfied (5)	n=21	av=3,3	md=3,0	sa.=0,8
9.5) Opportunities to influence the direction of your research	Not satisfied (1)		Very satisfied (5)	n=32	av=3,6	md=4,0	sa.=0,8