

PROGRAM PACKAGE



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- Research Panel of Nordic Baltic ISCAR
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Notes to the conference delegates

Warmly welcome to the Nordic Baltic ISCAR Conference 2025 in Trollhättan, Sweden! Below you will find some notes to the conference delegates to help preparing for your participation.

The **poster sessions** are parallel 90-minute events, each part facilitated by a chairperson. Each part starts with successive 5-minute poster presentations by the authors, followed by a 10-minute Q&A per poster. At the end, 15 minutes are left for a general discussion with the audience. After the poster sessions, the posters remain on the wall for the entire duration of the conference. Please, do not forget to **bring your own physical poster** to the conference!

The Conference Organizing Team has made suggestions on session **chairs**. We are grateful to the contributors if they can take this role to ensure that the sessions are run in a convivial and constructive way. Chairs ensure that presentations have equal and sufficient time, that there is enough time for discussion, and encourage interactions among the participants.

The **plenary hybrid session** “ISCAR Assembly for Current and Future Members” requires online registration by June 17 (11:45 PM local time in Sweden) also by those participating in the conference. Conference participants and everyone participating in this event are kindly invited to register on the link <https://forms.office.com/e/Yc6FqMU7DH> The agenda of the meeting will be announced a week before the meeting on the ISCAR webpage <https://iscar.org> The link to access the meeting will be circulated among all registered two hours before the beginning of the meeting. To ensure that the participation in the hybrid meeting is duly archived and to ensure an inclusive meeting experience also among attendees from distance, those coming in person are kindly asked to take part in the meeting by logging in on their laptop as well.

Enjoy the conference!

Conference and Organising Committee

Full program overview

Day	Time	Content
Tuesday 17 June	12.00-13.00	Registration, coffee and sandwich Room: Entré AIL (Building D)
	13.00-13.30	Conference Opening Room: Aula C118 (Building C)
	13.30-14.30	Keynote Prof. Susanne Bødker Room: Aula C118 (Building C)
	14.30-15.00	Coffee and cake Room: Entré AIL (Building D)
	15.00-16.30	Parallell Poster Sessions (Building D)
		<div> <p>Session 1: Posters on "Health" Chair: Yrjö Engeström Room: Entré AIL (Building D)</p> <p>Preventing homeless women's acute hospitalisation – barriers and possibilities for practice development <i>Rikke Buus Bøje and Louise Abildgaard Møller</i></p> <p>Adaptive training for sustainable healthcare: A CHAT-based study on the train-the-trainer model <i>Peter Berggren and Lars Kåreklint</i></p> <p>A CHAT analysis of interplay between actors in nursing students' municipal clinical practice <i>Samuel Edelbring, Ulla Ohlsson, Malin Prenkert and Ylva Nilsagård</i></p> <p>The sense of a patient: An ethnographic exploration of manikins' influence on nursing students learning through the lens of CHAT <i>Jorunn Aas Handeland, Mariann Fossum and Andreas Prinz</i></p> <p>Contradictions in crisis preparedness: A CHAT analysis of horizon scanning in risk and vulnerability analysis <i>Peter Berggren and Lars Kåreklint</i></p> </div> <div> <p>Session 2: Posters on "Education" Chair: Monika Hattlinger Room: Automation Lab (Building D)</p> <p>CHATting up agency: Leveraging a chatbot to boost French grammar learning <i>Hanni Kalansuriya</i></p> <p>Future-making among shy students: Imagination as a mediating tool in the transition to high school <i>Kristin Slungård, Anne Edwards, Robert Coplan and Geir Nyborg</i></p> <p>SLEAC: Cultures of sleep and learning in early childhood <i>Jaakko Hilppö</i></p> <p>Biodiversity conservation education research: Combining European didactics and cultural historical activity theory to enquire about teachers' professional development <i>Carole Chappuis</i></p> <p>A Change Laboratory approach supporting student agency and action orientation in a traditional school setting <i>Lauren Knussen and Annie Agnew</i></p> </div>
	16.30-16.45	Short break, coffee Room: Entré AIL (Building D)
	16.45-18.15	<p>Research Panel of Nordica Baltic ISCAR, Hybrid Chair: Annalisa Sannino, ISCAR President and Regional Representative Panelists: Åsa Hirsh, Sweden; Jaakko Hilppö, Finland; May Britt Postholm, Norway; Alksejs Šņitņikovs, Latvia Room: Entré AIL (Building D)</p>
	18.30-20.00	Welcome reception Cineman City City centre, Galleria Oden, "BioStaden"
	20.30-22.00	Film time at campus Room: F127 (Building F)

Day	Time	Content			
Wednesday 18 June		Meeting Nordic-Baltic ISCAR Region Coordinators Room: Conference room D347, Alexandria (Building D), Hybrid			
	08.00-09.00				
	09.00-10.30	Parallel sessions (Building C)			
		Session 3: Papers on “Foundational issues and challenges in cultural-historical theory” (CTT-1) Chair: Rano Zakirova Engstrand Room: C205 Knowledge creation between higher education and working life in health and social care through the lens of cultural-historical activity theory <i>Sanna Juvonen</i> Sensuous practical activity as thought-form: Dialectical perspective <i>Olivia Serbin</i> The use of the cultural-historical theory in research on education of students with intellectual disabilities: A systematic literature review <i>Rano Zakirova Engstrand and Diana Berthén</i>	Session 4: Papers on “Studies of transformative agency” (CTT-6.1) Chair: Camilla Finsterbach Kaup Room: C206 Fostering teachers' transformative agency through structured professional development <i>Åsa Hirsh</i> Transformative AI agency: How students negotiate and collaborate on the role of generative artificial intelligence in higher education <i>Camilla Finsterbach Kaup and Anders Kalsgaard Møller</i> Fostering transformative agency through commoning knowledge and skills: Learning among citizens, librarians, and students at a municipal library in Japan <i>Kaori Yamashita</i>	Session 5: Papers on “Formative interventions and expansive learning” (CTT-7.1) Chair: Brett Bligh Room: C207 Embedding expansive learning opportunities into doctoral education: Experiences of online Change Laboratory research-interventions in miniature <i>Brett Bligh</i> Expansive learning and visibilization in the pedagogical change laboratory <i>Caroline Duret</i> The Change Laboratory: A method for agile change management and strategic steering of organisations <i>Yann Lafdal</i>	Session 6: Papers on “School development and educational change” (CTT-4.1) Chair: Daniele Morselli Room: C208 Reconceptualising STEM in early childhood: Transforming teacher practices through playworld pedagogy <i>Ade Dwi Utami</i> Transforming physical education: Bridging self-study and activity theory for innovative teaching and learning practices. <i>Elise Houssin</i> Transitioning to open classrooms: Documenting critical conflicts through mirror interviews prior to a Change Laboratory school transformation <i>Daniele Morselli and Beate Christine Weyland</i>
	10.30-10.45	Coffe and cake			
	10.45-12.15	Room: Entré AIL (Building D) Parallel sessions (Building C)			
		Session 7: Papers on “Learning and working in educational settings” (CTT-2.1) Chair: Kåre Hauge Room: C205 Learning versus working: Are these contradictory activities for business internship students? <i>Meg Colasante</i> Analysis and reflection of classroom lessons: Collaboration between teachers, leaders and researchers <i>Kåre Hauge</i> Substitute objects and culturally-historically shaped contradictions in local education administrations' systematic quality work <i>Marina Karlsson</i>	Session 8: Papers on “Technological mediation and change in organizational and educational settings” (CTT-3) Chair: Pär-Ola Zander Room: C206 “To know everything about some thing”: Design and technology in Vygotsky's theory and in contemporary practice <i>John Cripps Clark and David Kellogg</i> The effects of using digital tools on the performance of cognitive tasks among studying youth: Results from an experimental study <i>Aleksejs Špitņikovs and Jūlija Svītāja</i> The foundations of predicting digitalization through activity theory: Soviet heritage and its implications <i>Pär-Ola Zander</i>	Session 9: Papers on “School development and educational change” (CTT-4.2) Chair: Anne Berit Emstad Room: C208 Forming a research team to perform development work in school <i>May Britt Postholm</i> Expansive learning and reflexive praxis in higher education: A cultural-historical activity perspective <i>Nikita Jain</i> Empowering principals: Mutual support in school development initiatives <i>Anne Berit Emstad</i>	Session 10: Double symposium (Part 1) “Change Laboratory and formative interventions for social justice and sustainability in the workplace: Global evidence, new initiatives, scaling up and future directions” Chair: Brett Bligh Room: C207 Discussant of the session: Katsuhiro Yamazumi The evolving Change Laboratory: Methodological development and emerging challenges <i>Yrjö Engeström</i> Identification of key challenges in ergonomics intervention using the formative intervention methodology <i>Yannick Lémonie, Lucie Cuvelier, Vincent Grosstephan, Anne Bationo-Tillon, Gaëtan Bourmaud and Christophe Real</i> Generativity of Change Laboratories: Lessons from homelessness work in Finland <i>Annalisa Sannino</i>
	12.15-13.30	Lunch			
		Room: Entré AIL (Building D) Keynote Prof. Marco Querol			
	13.30-14.30	Room: Aula Short break, coffe			
	14.30-14.45	Room: Entré AIL (Building D) Parallel sessions (Building C)			
	14.45-16.15	Session 11: Papers on “Formative interventions and expansive learning” (CTT-7.2) Chair: Anna Backman Bister Room: C207 Mirror data from a Change Laboratory in music: A study in the Swedish compulsory school for pupils with intellectual disabilities <i>Anna Backman Bister, Viveca Lindberg and Diana Berthén</i> Developing strategies for transdisciplinary teaching: Insights from an intervention study in a Norwegian upper secondary school <i>Lisbeth Lindquist</i> Creating a space for student-driven meaningful learning experiences <i>Pauliina Rantavuori and Yrjö Engeström</i>	Session 12: Papers on “Fourth generation cultural-historical activity theory” (CTT-5.1) Chair: Virpi Lund Room: C205 An activity-theoretical study of the collaboration of civil society and municipal administration in the neighbourhood development <i>Virpi Lund</i> Implementing innovations in local community cafeterias for the needy to protect users' dignity <i>Yuko Hosaka</i> Fourth-generation activity theory and exploring the zone of proximal development for school instruction through Change Laboratory interventions <i>Katsuhiro Yamazumi</i>	Session 13: Double symposium (Part 2) “Change Laboratory and formative interventions for social justice and sustainability in the workplace: Global evidence, new initiatives, scaling up and future directions” Chair: Yannick Lémonie Room: C206 Discussant: Daniele Morselli Accelerating sustainability agency in Higher education: A Change Laboratory Approach <i>Regina Obexer and Brett Bligh</i> Activity coalitions and Change Laboratory: Promoting sustainable working environment at a university hospital <i>Monica Lemos, Rodolfo Vilela, Daniel Braatz, Karen Greco, and Vivian Mininel</i> The role of multiple level learning spaces to support transformative agency formation across a Change Laboratory intervention <i>Renata Matsumoto and Marco A. Pereira Querol</i>	
	16.15-17.00	Coffe and cake, mingle session			
		Room: Entré AIL (Building D) ISCAR Assembly for Current and Future Members: Welcome! Hybrid Chair: Emma Forsgren Moderators: Brett Bligh, Lancaster University, UK; John Cripps Clark, Deakin University, Melbourne, Australia; Mutizwa Mukute, Rhodes University, South Africa; Marco Mazereeuw, NHL Stenden University of Applied Sciences and University of Groningen, the Netherlands; Annalisa Sannino, Tampere University, Finland, and University West, Sweden			
	17.00-19.00	Room: Entré AIL (Building D) Conference Dinner			
	19.30-23.00	City centre, Folkets Hus, Kulturbaren			

Thursday 19 June

Day	Time	Content			
Thursday 19 June	09.00-10.30	Parallel sessions (Building C)			
		<p>Session 14: Papers on “School development and educational change” (CTT-4.3)</p> <p>Chair: Ingela Andersson Room: C208</p> <p>Design as a transformative activity in young learners' education: A journey through the zone of proximal development <i>Reem Habib, Virginie Tessier and Mithra Zahedi</i></p> <p>Exploring contradictions in school leadership: A study of the interaction between school leadership teams and local educational authorities <i>Anneli Ahlin</i></p> <p>Formation of upper secondary vocational education in Sweden through the state-controlled reform process <i>Ingela Andersson</i></p>	<p>Session 15: Papers on “Fourth generation cultural-historical activity theory” (CTT-5.2)</p> <p>Chair: Pauliina Rantavuori Room: C205</p> <p>Between desire and plausibility: Learning by imagining <i>Diego Di Masi and Maria Livia Alga</i></p> <p>Reality bites: When friction frustrates and moves professionals and politicians towards accountable actions in cross-organizational settings addressing homelessness <i>Maria Spante</i></p> <p>Adolescent students building bridges between their multiple worlds <i>Pauliina Rantavuori, Yrjö Engeström, Piia Ruutu and Maria Tapola-Haapala</i></p>	<p>Session 16: Papers on “Studies of transformative agency and contradictions” (CTT-6.2)</p> <p>Chair: Nicolas Gulino Room: C206</p> <p>Dealing with the contradictions of permanent control to manage the risks associated with strategic change <i>Gildas Bitsene and Valérie-Inès De La Ville</i></p> <p>From reluctance to agency: The “resource-interventionist” as instrument of transformative action among an interprofessional healthcare team <i>Nicolas Gulino and Nicolas Fernandez</i></p> <p>Human-centric transformative agency in complex industrial work: A Study of unplanned production stops and restart <i>Monika Hattinger and Ksenija Peggarr</i></p>	<p>Session 17: Interactive workshop 1 “Exploring how to ‘dock’: Expanding the expansive learning cycle with directionality and the interplay between learning logics”</p> <p>Chair: Johan Holmén Room: C207</p> <p>Organizers: Clara Saglietti, Johan Holmén and John Holmberg</p>
	10.30-10.45	Coffe and cake			
	10.45-12.15	Room: Entré AIL (Building D)			
		Parallel sessions (Building C)			
		<p>Session 18: Papers on “Learning and working in educational settings” (CTT-2.2)</p> <p>Chair: Thomas Eri Room: C205</p> <p>Collective peer teaching as a germ cell in teacher education <i>Thomas Eri and Rolf Baltzersen</i></p> <p>Navigating contradictions: Integrating 21st-century skills in initial teacher education through activity theory <i>Arum Nisma Wulanjani</i></p> <p>The Brazilian public service entrance examination for teachers: A historical perspective on activity <i>Dayse Santos</i></p>	<p>Session 19: Papers on “Learning and working in educational settings” (CTT-2.3)</p> <p>Chair: Maria Peltola Room: C206</p> <p>Middle leaders in the light of principal turnover: A sustainable leadership for school improvement? <i>Cecilia Hermansson</i></p> <p>Agency, learning and reflection in the work of a young teacher <i>Maria Peltola</i></p> <p>Sentence completion method in studying teachers' subjective reasons for providing guidance <i>Kirsi Raetsaari</i></p>	<p>Session 20: Interactive workshop 2 “Exploring the emotional dimensions of expansive sustainability learning”</p> <p>Chair: Johan Holmén Room: C207</p> <p>Organizers: Johan Holmén, Johanna Lönngren and Mattia Favaretto</p>	
	12.15-12.45	Awards and closing session			
		Room: Aula C118 (Building C)			
		Lunch (grab to go)			
	12.45-13.30	Room: Entré AIL (Building D)			
	13.15-13.30	Guiding Tour at “Clinical Learning Centre”			
		Room: Start from Entré AIL, Campus			

Sessions program

Nordic Baltic ISCAR Conference, University West 17-19 June 2025

Summary

The parallel sessions are divided into Conference Thematic Tracks (CTT) and number of sessions:

1. Foundational issues and challenges in cultural-historical theory (1 session)
2. Learning and working in educational settings (3 sessions)
3. Technological mediation and change in organizational and educational settings (1 session)
4. School development and educational change (3 sessions)
5. Fourth generation cultural-historical activity theory (2 sessions)
6. Studies of transformative agency and contradictions (2 sessions)
7. Formative interventions and expansive learning (2 sessions)

20 parallel sessions in total, including:

- 2 parallel poster sessions
- 2 interactive workshops
- 2 symposium sessions
- 14 paper sessions

June 17, 15:00-16:30

Session 1: Posters on “Health”

Chair: Yrjö Engeström

Preventing homeless women’s acute hospitalisation – barriers and possibilities for practice development

Rikke Buus Bøje and Louise Abildgaard Møller

Adaptive training for sustainable healthcare: A CHAT-based study on the train-the-trainer model

Peter Berggren and Lars Kåreklint

A CHAT analysis of interplay between actors in nursing students’ municipal clinical practice

Samuel Edelbring, Ulla Ohlsson, Malin Prenkert and Ylva Nilsagård

The sense of a patient: An ethnographic exploration of manikins' influence on nursing students learning through the lens of CHAT

Jorunn Aas Handeland, Mariann Fossum and Andreas Prinz

Contradictions in crisis preparedness: A CHAT analysis of horizon scanning in risk and vulnerability analysis

Peter Berggren and Lars Kåreklint

Session 2: Posters on “Education”

Chair: Monika Hattinger

CHATting up agency: Leveraging a chatbot to boost French grammar learning

Harini Kalansuriya

Future-making among shy students: Imagination as a mediating tool in the transition to high school

Kristin Slungård, Anne Edwards, Robert Coplan and Geir Nyborg

SLEAC: Cultures of sleep and learning in early childhood

Jaakko Hilppö

Biodiversity conservation education research: Combining European didactics and cultural historical activity theory to enquire about teachers' professional development

Carole Chappuis

A Change Laboratory approach supporting student agency and action orientation in a traditional school setting

Lauren Knussen and Annie Agnew

June 18, 9:00-10:30

4 parallel paper sessions

Session 3: Papers on “Foundational issues and challenges in cultural-historical theory” (CTT-1)

Chair: Rano Zakirova Engstrand

Room: C205

Knowledge creation between higher education and working life in health and social care through the lens of cultural-historical activity theory

Sanna Juvonen

Sensuous practical activity as thought-form: Dialectical perspective

Olivia Serbin

The use of the cultural-historical theory in research on education of students with intellectual disabilities: A systematic literature review

Rano Zakirova Engstrand and Diana Berthén

Session 4: Papers on “Studies of transformative agency” (CTT-6.1)

Chair: Camilla Finsterbach Kaup

Room: C206

Fostering teachers’ transformative agency through structured professional development

Åsa Hirsh

Transformative AI agency: How students negotiate and collaborate on the role of generative artificial intelligence in higher education

Camilla Finsterbach Kaup and Anders Kalsgaard Møller

Fostering transformative agency through commoning knowledge and skills: Learning among citizens, librarians, and students at a municipal library in Japan

Kaori Yamashita

Session 5: Papers on “Formative interventions and expansive learning” (CTT-7.1)

Chair: Brett Bligh

Room: C206

Embedding expansive learning opportunities into doctoral education: Experiences of online Change Laboratory research-interventions in miniature

Brett Bligh

Expansive learning and visibilization in the pedagogical change laboratory

Caroline Duret

The Change Laboratory: A method for agile change management and strategic steering of organisations

Yann Lafdal

Session 6: Papers on “School development and educational change” (CTT-4.1)

Chair: Daniele Morselli

Room: C208

Reconceptualising STEM in early childhood: Transforming teacher practices through playworld pedagogy

Ade Dwi Utami

Transforming physical education: Bridging self-study and activity theory for innovative teaching and learning practices.

Elise Houssin

Transitioning to open classrooms: Documenting critical conflicts through mirror interviews prior to a Change Laboratory school transformation

Daniele Morselli and Beate Christine Weyland

June 18, 10:45-12:15

4 parallel sessions

Session 7: Papers on “Learning and working in educational settings” (CTT-2.1)

Chair: Kåre Hauge

Room: C205

Learning versus working: Are these contradictory activities for business internship students?

Meg Colasante

Analysis and reflection of classroom lessons: Collaboration between teachers, leaders and researchers

Kåre Hauge

Substitute objects and culturally-historically shaped contradictions in local education administrations’ systematic quality work

Marina Karlsson

Session 8: Papers on “Technological mediation and change in organizational and educational settings” (CTT-3)

Chair: Pär-Ola Zander

Room: C206

“To know everything about some thing”: Design and technology in Vygotsky’s theory and in contemporary practice

John Cripps Clark and David Kellogg

The effects of using digital tools on the performance of cognitive tasks among studying youth: Results from an experimental study

Aleksejs Šņitņikovs and Jūlija Svitaja

The foundations of predicting digitalization through activity theory: Soviet heritage and its implications

Pär-Ola Zander

Session 9: Papers on “School development and educational change” (CTT-4.2)

Chair: Anne Berit Emstad

Room: C208

Forming a research team to perform development work in school

May Britt Postholm

Expansive learning and reflexive praxis in higher education: A cultural-historical activity perspective

Nikita Jain

Empowering principals: Mutual support in school development initiatives

Anne Berit Emstad

Session 10: Double symposium (Part 1)

“Change Laboratory and formative interventions for social justice and sustainability in the workplace: Global evidence, new initiatives, scaling up and future directions”

Chair: Brett Bligh

Room: C207

Discussant of the session: *Katsuhiro Yamazumi*

The evolving Change Laboratory: Methodological development and emerging challenges

Yrjö Engeström

Identification of key challenges in ergonomics intervention using the formative intervention methodology

Yannick Lémonie, Lucie Cuvelier, Vincent Grosstephan, Anne Bationo-Tillon, Gaëtan Bourmaud and Christophe Real

Generativity of Change Laboratories: Lessons from homelessness work in Finland

Annalisa Sannino

June 18, 14:45-16:15

3 parallel paper sessions

Session 11: Papers on “Formative interventions and expansive learning” (CTT-7.2)

Chair: Anna Backman Bister

Room: C207

Mirror data from a Change Laboratory in music: A study in the Swedish compulsory school for pupils with intellectual disabilities

Anna Backman Bister, Viveca Lindberg and Diana Berthén

Developing strategies for transdisciplinary teaching: Insights from an intervention study in a Norwegian upper secondary school

Lisbeth Lindquist

Creating a space for student-driven meaningful learning experiences

Pauliina Rantavuori and Yrjö Engeström

Session 12: Papers on “Fourth generation cultural-historical activity theory” (CTT-5.1)

Chair: Virpi Lund

Room: C205

An activity-theoretical study of the collaboration of civil society and municipal administration in the neighbourhood development

Virpi Lund

Implementing innovations in local community cafeterias for the needy to protect users' dignity

Yuko Hosaka

Fourth-generation activity theory and exploring the zone of proximal development for school instruction through Change Laboratory interventions

Katsuhiro Yamazumi

Session 13: Double symposium (Part 2)

“Change Laboratory and formative interventions for social justice and sustainability in the workplace: Global evidence, new initiatives, scaling up and future directions”

Chair: Yannick Lémonie

Room: C206

Discussant: *Daniele Morselli*

Accelerating sustainability agency in Higher education: A Change Laboratory Approach

Regina Obexer and Brett Bligh

Activity coalitions and Change Laboratory: Promoting sustainable working environment at a university hospital

Monica Lemos, Rodolfo Vilela, Daniel Braatz, Karen Greco, and Vivian Mininel;

The role of multiple level learning spaces to support transformative agency formation across a Change Laboratory intervention

Renata Matsumoto and Marco A. Pereira Querol

June 19, 9:00-10:30

4 parallel paper sessions

Session 14: Papers on “School development and educational change” (CTT-4.3)

Chair: Ingela Andersson

Room: C208

Design as a transformative activity in young learners’ education: A journey through the zone of proximal development

Reem Habib, Virginie Tessier and Mithra Zahedi

Exploring contradictions in school leadership: A study of the interaction between school leadership teams and local educational authorities

Anneli Ahlin

Formation of upper secondary vocational education in Sweden through the state-controlled reform process

Ingela Andersson

Session 15: Papers on “Fourth generation cultural-historical activity theory” (CTT-5.2)

Chair: Pauliina Rantavuori

Room: C205

Between desire and plausibility: Learning by imagining

Diego Di Masi and Maria Livia Alga

Reality bites: When friction frustrates and moves professionals and politicians towards accountable actions in cross-organizational settings addressing homelessness

Maria Spante

Adolescent students building bridges between their multiple worlds

Pauliina Rantavuori, Yrjö Engeström, Piia Ruutu and Maria Tapola-Haapala

Session 16: Papers on “Studies of transformative agency and contradictions” (CTT-6.2)

Chair: Nicolas Gulino

Room: C206

Dealing with the contradictions of permanent control to manage the risks associated with strategic change

Gildas Bitsene and Valérie-Inès De La Ville

From reluctance to agency: The “resource-interventionist” as instrument of transformative action among an interprofessional healthcare team

Nicolas Gulino and Nicolas Fernandez

Human-centric transformative agency in complex industrial work: A Study of unplanned production stops and restart

Monika Hattinger and Ksenija Peggarr

Session 17: Interactive workshop 1

“Exploring how to ‘dock’: Expanding the expansive learning cycle with directionality and the interplay between learning logics”

Chair: Johan Holmén

Room: C207

Organizers: *Clara Saglietti, Johan Holmén and John Holmberg*

June 19, 10:45-12:15

3 parallel paper sessions

Session 18: Papers on “Learning and working in educational settings” (CTT-2.2)

Chair: Thomas Eri

Room: C205

Collective peer teaching as a germ cell in teacher education

Thomas Eri and Rolf Baltzersen

Navigating contradictions: Integrating 21st-century skills in initial teacher education through activity theory

Arum Nisma Wulanjani

The Brazilian public service entrance examination for teachers: A historical perspective on activity

Dayse Santos

Session 19: Papers on “Learning and working in educational settings” (CTT-2.3)

Chair: Maria Peltola

Room: C206

Middle leaders in the light of principal turnover: A sustainable leadership for school improvement?

Cecilia Hermansson

Agency, learning and reflection in the work of a young teacher

Maria Peltola

Sentence completion method in studying teachers' subjective reasons for providing guidance

Kirsi Raetsaari

Session 20: Interactive workshop 2

“Exploring the emotional dimensions of expansive sustainability learning”

Chair: Johan Holmén

Room: C207

Organizers: *Johan Holmén, Johanna Lönngren and Mattia Favaretto*

Research Panel of Nordic Baltic ISCAR



The image is a promotional graphic for a plenary research panel. It features a background of colorful, overlapping geometric shapes in shades of yellow, orange, pink, and blue. In the top left corner, there is a small circular logo with a globe and the text 'ISCAR International Society for Cultural-historical Activity Research'. The main title, 'Plenary Research Panel of Representatives of the ISCAR Nordic Baltic Countries', is centered in a bold, black, sans-serif font. Below the title, there are four portrait photographs of the panelists, each in a white rectangular frame. Below each photo is a white rectangular box containing the panelist's name and country. The panelists are: Jaakko Hilppö (Finland), Åsa Hirsh (Sweden), May Britt Postholm (Norway), and Aleksejs Šņitņikovs (Latvia).

ISCAR International Society for Cultural-historical Activity Research

**Plenary Research Panel of
Representatives of the ISCAR Nordic Baltic Countries**

Jaakko Hilppö
Finland

Åsa Hirsh
Sweden

May Britt Postholm
Norway

Aleksejs Šņitņikovs,
Latvia

June 17, 16:45-18:15

Room: Entré AIL (Building D)

Zoom-link:

Meeting URL: <https://hv-se.zoom.us/j/65589458424?from=addon>

Meeting ID: 655 8945 8424

Chair:

Annalisa Sannino, ISCAR President and Regional Representative

Panelists:

Åsa Hirsh, ISCAR Representative for Sweden

Reclaiming equity and agency: Swedish reflections on practice-based school development and future Nordic Baltic collaboration

Åsa is Associate Professor in Education at the University of Gothenburg. Her research lies at the intersection of instruction, assessment, and sustainable school development, with a particular focus on equity, leadership, and professional agency. She has extensive experience in long-term research-practice collaborations, working closely with teachers, principals, and municipal leaders across Sweden. Her work is grounded in Cultural-Historical Activity Theory and aims to strengthen the agency of school professionals and support locally grounded instructional development.

Jaakko Hilppö, ISCAR Representative for Finland
CHAT in Finland at a glance

Jaakko was granted his PhD at the Faculty of Educational Sciences, University of Helsinki where he currently works as University Lecturer. His research focuses on children's projects as manifestations of their agency and on the cultures of sleep in early childhood, both from a cultural historical activity theory perspective.

May Britt Postholm, ISCAR Representative for Norway
CHAT as the theoretical framework for research in Norway

May Britt is a Professor in Education and in Qualitative Methodology at the Department of Teacher Education, Norwegian University of Science and Technology. She uses cultural historical theory (CHAT) as her theoretical framework when conducting DWR and has published extensively on learning and development. Postholm has been Regional Representative for the Nordic Baltic Countries from 2017 to 2024.

Aleksejs Šņitņikovs, ISCAR Representative for Latvia
Study of digital mediation, thinking styles and cognitive skills in Latvia

Aleksejs is Dr.sc.soc., Senior Researcher and Docent at the Institute of Digital Humanities, Riga Technical University. His research concerns historical political and figurational sociology, particularly the study of the development of administrative and organizational cultures. He has extensive experience in conducting theoretically grounded sociological research. In recent years, his work has engaged with the sociology of youth, digitalization, and learning processes, drawing on the frameworks of cultural-historical psychology and activity theory.

ISCAR

Assembly for Current and Future Members



Assembly for Current and Future Members

				
Brett Bligh Communication and Visibility	John Cripps Clark Executive Committee Member	Mutizwa Mukute Secretary	Marco Mazereeuw Executive Committee Member	Annalisa Sannino President

June 18, 17:00-19:00

Room: Entré AIL (Building D)

Hybrid

Zoom:

Meeting URL: <https://hv-se.zoom.us/j/63493892576?from=addon>

Meeting ID: 634 9389 2576

This hybrid session introduces ISCAR, its history, current vision and its most recent developments. The session is moderated by members of the current ISCAR Executive Committee. Attendees are welcome to share ideas, concerns and wishes. Questions are also encouraged.

Moderators:

Brett Bligh, Lancaster University, UK

John Cripps Clark, Deakin University, Melbourne, Australia

Mutizwa Mukute, Rhodes University, South Africa

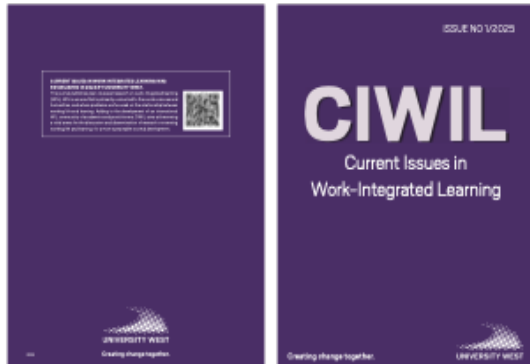
*Marco Mazereeuw, NHL Stenden University of Applied Sciences and University of Groningen,
the Netherlands*

Annalisa Sannino, Tampere University, Finland, and University West, Sweden

MEETING WITH AUTHORS AND EDITORS

Entré AIL, Building D

JUNE 17
15h30-16h30



Current Issues in Work-Integrated Learning (CIWIL)

An open access, peer-reviewed journal focusing on the relationship between work and learning

<https://publicera.kb.se/ciwil/>

Editors: Ulrika Lundh Snis, Per Assmo, Irene Bernhard



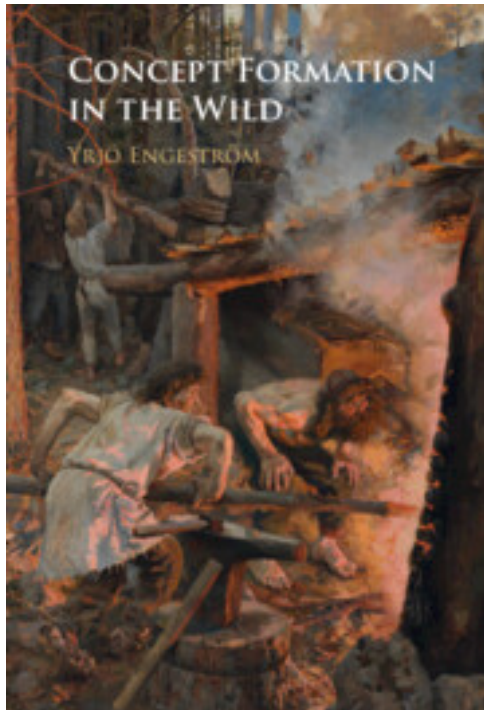
2023 & 2024

Studies in Technology Enhanced Learning
Issues 3.1 & 4.3
Activity Theory in Technology Enhanced Learning

Philipp Moffitt & Brett Bligh

Meet : Brett Bligh

JUNE 18
9h30-10h30



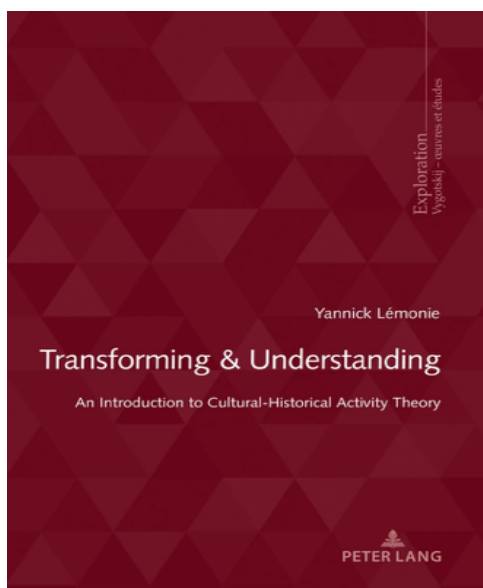
2024

Concept Formation in the Wild

Yrjö Engeström

Cambridge University Press

Meet : Yrjö Engeström



2025

Transforming & Understanding.
An Introduction to CHAT

Yannick Lémonie

Peter Lang

Meet : Yannick Lémonie

JUNE 19
11h-12H



About

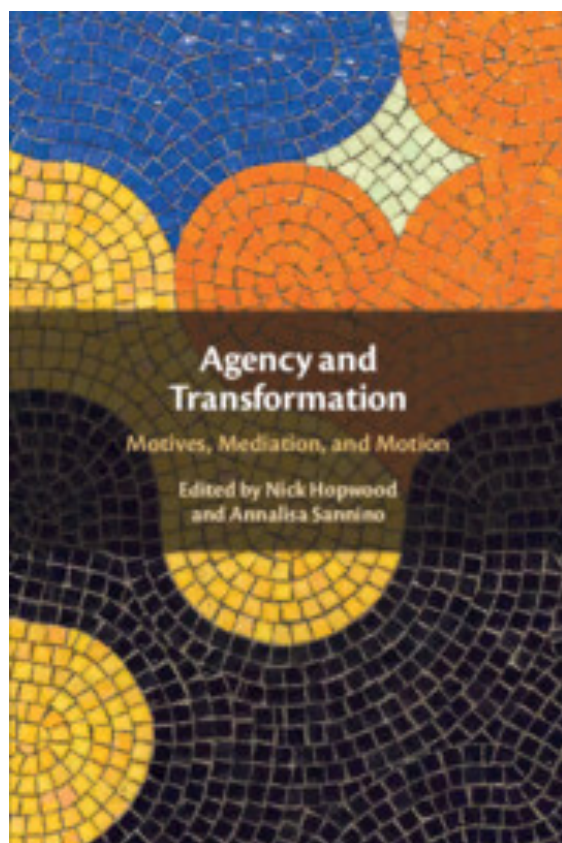
Bureau de Change Laboratory is a place for resource sharing and discussion about using the Change Laboratory and other forms of formative intervention research. It focusses on forms of research based on the twin principles of expansive learning and transformative agency by double stimulation. The intertwined aims are to intervene in the world to change real activity systems, to empower stakeholders, and to produce new knowledge within the process of change.

Website/open journal
Bureau de Change Laboratory

<https://ojs.library.lancs.ac.uk/bcl>

Editor : Brett Bligh

Meet : Brett Bligh



2023

Title : Agency and Transformation.
Motives, Mediation, and Motion.

Nick Hopwood & Annalisa Sannino

Cambridge University Press

Meet : Annalisa Sannino

SOCIAL EVENTS PROGRAM

NISCAR, Trollhättan, June 2025

Tuesday June 17 “Conference Reception”

18.30 – ca 20.00 at the cinema in city *Biostaden*, The City of Trollhättan invites to a conference reception at Oden Galleria in the city centre. They promise an innovative touch on the cultural-historical story of the City of Trollhättan. Mingle food, drinks and snacks are served in their new, top modern cinema theatre. The reception is included in your conference registration. Warmly welcome to this meet-and-greet event!

Tuesday June 17 “Film Time”

20.30 – ca 22.00 at the university campus we arrange a film gathering free of charge to all conference participants. We go and meet outside the doors to Entré AIL, right after the conference reception. Welcome to join in for the film *Breaking Social* that is a documentary by award-winning Fredrik Gertten, s Swedish filmmaker. It explores global patterns of kleptocracy and extractivism, weaving threads between global uprisings, shared anger and courageous action. This documentary is a possibility for the NISCAR community to watch as an cultural contribution to scholars of contradictions and collective agency in challenging times.

Wednesday June 18 “Conference Dinner”

19.30 – ca 22.30 at “Folkets Hus” in the city centre (walking street) we will arrange our conference dinner in the *Cultural Bar* (Kulturbaren). We will eat a 3 course dinner and will have entertainers and music quiz. An unforgettable evening together in our community! This event is for you who have registered and paid for the dinner. Most welcome!

Thursday June 19 “Guiding tour at Clinical Learning Center”

13.15- ca 13.30 at campus we are guided through our *Clinical Learning Center*. CLC is a specially equipped simulation center, where students practice and learn to meet and communicate with patients and their relatives in different healthcare situations. Based on Elisabeth Ohlson Wallin's photographs, students are stimulated to reflect on people's vulnerability and different living conditions. A norm-conscious approach in different learning situations provides students with the opportunity to critically examine norms regarding the implementation of care and which can promote more equal care.



CAMPUS MAP

FIND YOUR WAY ON CAMPUS

Here you will find maps and building of campus, restaurant Västan and other premises.

Below you will find a map of the campus, with explanations:



A = Student Union
B = Gregarts student book store
C = Central café, Student health
D = Entré AIL
E = Main entrance, Restaurant Västan, Library
F = "Stråket", entrance floor, "Albertsalen"

G = Servicecenter

H = Computer rooms and group study. Creative Centre.

I, J = Study area Ishavet and Vita havet with student kitchenettes, computer rooms, lockers and group study. Study area Medelhavet with computer room, lockers and quiet study room.

K = Footbridge

X = Assembling point in case of fire.

Find your facilities

The letter illustrates in which building you find the facility and the first number shows on what floor.
Example: F211 – you find F211 in the F-house on the 2nd floor.