Kursvärderingsrapport -

Doktorandbarometer_2022_utan_fritext () Institution: Högskolans förvaltning Takt: Undervisningsspråk: Nivå: , Kurstyp: Ämne: Termin: V22 Antal svarande: 34



Teckenförklaring		Madal Madian			
Frågetext	Vänstra värdet	Medel Median 5% 9% 25% 2 3 4 Histogram	Högra värdet		n=Antal svar av.=Medel md=Median sa.=Std. Av. ab.=Ingen synpukt
2. Questions about you					
^{2.1)} Do you identify yourself as:					
	Female			63.6%	n=33
	Male			33.3%	
	Other			0%	
	Do not wish to answer	0		3%	
^{2.2)} I have moved to Sweden to study					
	Yes			33.3%	n=33
	No			63.6%	
	Do not wish to answer	0		3%	
^{2.3)} On average, how many hours per we	ek did you devote to your studie	s last month?			
	0 hours			0%	n=33
	1-10 hours	0		3%	
	11-20 hours			0%	
	21-30 hours			12.1%	
	31-40 hours			33.3%	
	More than 40 hours	[51.5%	
3. Overall experience of study enviro	onment and your research ec	lucation prograr	nme		
^{3.1)} The physical study environment (e.g. digital infrastructure)	. premises, Not satisfied at all	0% 0% 6,3% 0% 6,3%	0% 9,4% 31,3% 34,4% 6,3% 6,3% 6 7 8 9 10 11	Very satisfi	ied n=32 md=8,1 md=8 sa.=1,9 ab.=2
^{3.2)} The social study environment (relation students, teachers or other staff)	ns to other Not satisfied at all	0% 0% 9,4% 6,3% 3,1%	6,3% 15,6% 28,1% 21,9% 6,3% 3,1%	Very satisfi	n=32 av=7,3 md=8 sa.=2,1 ab.=2

3.3)	Your research education programme (e.g. courses, supervision)	Not satisfied at all	0% 0% 5,9% 2,9% 5,9% 8,8% 23,5% 29,4% 14,7% 2,9% 5,9% 1 2 3 4 5 6 7 8 9 10 11	Very satisified	n=34 av=7,4 md=8 sa.=1,9
4.	Support to doctoral students at University West				
	Your work office	Not satisfied (1)	3% 9,1% 33,3% 39,4% 15,2% 1 2 3 4 5	Very satisfied (5)	n=33 av=3,5 md=4 sa.=1 ab.=1
4.2)	Library services	Not satisfied (1)		Very satisfied (5)	n=34 av=4,2 md=4 sa.=0,8
4.3)	Laboratories and other research equipment	Not satisfied (1)	5,9% 17,6% 11,8% 47,1% 17,6% 1 2 3 4 5	Very satisfied (5)	n=17 av=3,5 md=4 sa.=1,2 ab.=17
4.4)	Digital tools provided by the university (hardware and software)	Not satisfied (1)	3% 15,2% 21,2% 42,4% 18,2% 1 2 3 4 5	Very satisfied (5)	n=33 av=3,6 md=4 sa.=1,1 ab.=1
4.5)	The Grants and Innovation Office	Not satisfied (1)	5,9% 5,9% 35,3% 47,1% 5,9%	Very satisfied (5)	n=17 av=3,4 md=4 sa.=0,9 ab.=17
4.6)	Healthcare services for employees (Avonova Health)	Not satisfied (1)	9,1% 18,2% 54,5% 9,1% 9,1% 1 2 3 4 5	Very satisfied (5)	n=11 av=2,9 md=3 sa.=1 ab.=23
4.7)	Study- and career counselling	Not satisfied (1)	5,9% 23,5% 41,2% 23,5% 5,9%	Very satisfied (5)	n=17 av=3 md=3 sa.=1 ab.=17
4.8)	Disability support	Not satisfied (1)	0% 0% 75% 25% 0% 1 2 3 4 5	Very satisfied (5)	n=4 av=3,3 md=3 sa.=0,5 ab.=30
4.9)	The Student Union - The Doctoral Student Committee (DUSK)	Not satisfied (1)	4,3% 0% 26,1% 43,5% 26,1% 4,3% 0% 26,1% 43,5% 26,1% 1 2 3 4 5	Very satisfied (5)	n=23 av=3,9 md=4 sa.=1 ab.=11
4.10)	The Student Union - The Student Ombudsman function	Not satisfied (1)	6,7% 20% 26,7% 33,3% 13,3% 6,7% 20% 26,7% 33,3% 13,3% 1 2 3 4 5	Very satisfied (5)	n=15 av=3,3 md=3 sa.=1,2 ab.=19
5.	Study situation				
	I feel that I am part of a community in my recorded	Strongly disagree (1)	5,9% 8,8% 23,5% 52,9% 8,8%	Strongly agree (5)	n=34 av=3,5 md=4 sa.=1

5.2)	I feel that I am part of a community in my research group	Strongly disagree (1)	6,5% 12,9% 22,6% 45,2% 12,9% 1 2 3 4 5	Strongly agree (5)	n=31 av=3,5 md=4 sa.=1,1 ab.=3
5.3)	The climate in my research education programme is encouraging and supportive	Strongly disagree (1)	0% 14,7% 23,5% 50% 11,8%	Strongly agree (5)	n=34 av=3,6 md=4 sa.=0,9
5.4)	There are many conflicts between students in my research education programme	Strongly disagree (1)	44% 32% 20% 4% 0% 44% 0% 1 2 3 4 5	Strongly agree (5)	n=25 av=1,8 md=2 sa.=0,9 ab.=9
5.5)	The relationship between the students and the academic staff is good in my research education programme	Strongly disagree (1)	0% 3,2% 19,4% 67,7% 9,7%	Strongly agree (5)	n=31 av=3,8 md=4 sa.=0,6 ab.=3
5.6)	My supervisors are encouraging and supportive	Strongly disagree (1)	3% 0% 9,1% 45,5% 42,4% 1 2 3 4 5	Strongly agree (5)	n=33 av=4,2 md=4 sa.=0,9 ab.=1
5.7)	I have enough funding for activities within my doctoral studies (eg. courses, travel, "doktorandryggsäck")	Strongly disagree (1)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Strongly agree (5)	n=31 av=4 md=4 sa.=0,9 ab.=3
5.8)	During my doctoral studies I receive guidance and advice concerning future career options	Strongly disagree (1)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Strongly agree (5)	n=30 av=3 md=3 sa.=1,2 ab.=4
5.9)	My total work load as a doctoral student is reasonable	Strongly disagree (1)	0% 8,8% 29,4% 58,8% 2,9%	Strongly agree (5)	n=34 av=3,6 md=4 sa.=0,7
5.10)	It is hard to combine my private life with my doctoral studies	Strongly disagree (1)	11,8% 26,5% 32,4% 20,6% 8,8% 1 2 3 4 5	Strongly agree (5)	n=34 av=2,9 md=3 sa.=1,1
6.	Departmental duties				
6.1)	Does your doctoral studentship include departmenta	l duties (institutions	stiänstaärina)?		
		Yes		90.9%	n=33
		No (9.1%	
6.2)	What duties are included? (more than one answer is	possible)			
		Teaching		87.1%	n=31
		Other duties)	51.6%	
6.3)	My departmental duties have benefited my thesis project	Strongly disagree (1)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Strongly agree (5)	n=29 av=3,3 md=3 sa.=0,8 ab.=2

6.4)	My departmental duties will benefit my career in the future	Strongly disagree (1)	0%	2 3	59,3% 25,9%	Strongly agree (5)	n=27 av=4,1 md=4 sa.=0,6 ab.=4
6.5)	I am satisfied with the support I have received in order to fulfill my departmental duties	Strongly disagree (1)	3,7%	7,4% 18,5%	59,3% 11,1% 4 5	Strongly agree (5)	n=27 av=3,7 md=4 sa.=0,9 ab.=3
7.	Equal terms						
7.1)	In my research education programme all doctoral students get the same opportunities regardless of gender, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation or age	To a low degree (1)	4,2%	4,2% 8,3% 2 3	41,7% 41,7%	To a high degree (5)	n=24 av=4,1 md=4 sa.=1 ab.=10
7.2)	Men and women are treated as equals in my research education programme	To a low degree (1)	0%	3,7% 3,7% 2 3	48,1% 44,4%	To a high degree (5)	n=27 av=4,3 md=4 sa.=0,7 ab.=7
7.3)	I find that University West is working actively to prevent offensive and discriminatory treatment in my research education programme	To a low degree (1)	7,7%	2 3	42,3% 26,9%	To a high degree (5)	n=26 av=3,7 md=4 sa.=1,3 ab.=8
7.4)	I trust that teachers and staff will act if they become aware of offensive and/or discriminatory treatment in my research education program	To a low degree (1)	9,1%	2 3	27,3% 33,3%	To a high degree (5)	n=33 av=3,6 md=4 sa.=1,3 ab.=1
7.5)	If you or someone else would be subject to discrimin support?	nation or harassme	nt at Uni	iversity Wes	t, do you kno	w where to get hel	p and
		Yes				66.7%	n=33
		No				33.3%	
8.	Studies and health						
8.1)	Do you know what kind of help you can get from Ave	onova Health? (Hea	althcare	for employe	es at Univers	ity West)	
		Yes				33.3%	n=33
		No C				66.7%	
8.2)	Have you had any health issues the last year, which	n you perceive as re	lated to	your studies	<u></u>		
		Yes				14.7%	n=34
		No				67.6%	
		Do not know				17.6%	
9.	Participation and influence						
			6,7%	20% 30%	36,7% 6,7%		0.5
9.1)	The opportunities for doctoral students to influence the content and design of their education	Not satisfied (1)	6,7%		4 5	Very satisfied (5)	n=30 av=3,2 md=3 sa.=1,1 ab.=4

^{9.2)} How the opinion of doctoral students are taken into account and followed up	Not satisfied (1)	0% 20,7% 24,1% 51,7% 3,4% Very satisf	n=29 av=3,4 md=4 sa.=0,9 ab.=5
 ^{9.3)} The opportunities for doctoral students to influence their study environment 	Not satisfied (1)	7,4% 22,2% 33,3% 29,6% 7,4%	n=27 n=27 md=3 sa.=1,1 ab.=7
 ^{9.4)} How the Student Union works with research education issues 	Not satisfied (1)	1 2 3 4 5 0% 14,3% 42,9% 38,1% 4,8% Very satisf	n=21 ied (5) av=3,3 md=3 sa.=0,8 ab.=13
 ^{9.5)} Opportunities to influence the direction of your research 	Not satisfied (1)	1 2 3 4 5 3,1% 3,1% 31,3% 59,4% 3,1% 1 2 3 4 5	n=32 ied (5) av=3,6 md=4 sa.=0,8 ab.=2

Profillinje

Ī	Sammanställning: Doktorand	barometer_2022	2_utan_fritext							
	Värden som används i profillinjen: Medel									
3.	Overall experience of study enviro	onment and y	our research	n educatio	n programme					
2.4)										
	The physical study environment (e.g. premises, digital infrastructure)	Not satisfied at all			Very satisfied	n=32	av=8,1	md=8,0	sa.=1,9	
3.2)	The social study environment (relations to other students, teachers or other staff)	Not satisfied at all			Very satisfied	n=32	av=7,3	md=8,0	sa.=2,1	
3.3)	Your research education programme (e.g. courses, supervision)	Not satisfied at all		┼┼┻┼┼	Very satisified	n=34	av=7,4	md=8,0	sa.=1,9	
4.	Support to doctoral students at U	niversity Wes	st							
4.1)	Your work office	Not satisfied (1)			Very satisfied	- 00	0.5		10	
4.2)	Library services	Not satisfied (1)			(5) Very satisfied	n=33	av=3,5	md=4,0	sa.=1,0	
4.3)	Laboratories and other research equipment	Not satisfied (1)			(5) Very satisfied	n=34 n=17	av=4,2 av=3,5	md=4,0 md=4,0	sa.=0,8 sa.=1,2	
4.4)	Digital tools provided by the university	Not satisfied (1)			(5) Very satisfied	n=33	av=3,5	md=4,0	sa.=1,2	
4.5)	(hārdware and software) The Grants and Innovation Office	Not satisfied (1)			(5) Very satisfied	n=17	av=3,4	md=4,0	sa.=0,9	
4.6)	Healthcare services for employees	Not satisfied (1)			(5) Very satisfied	n=11	av=3,4	md=3,0	sa.=0,5	
4.7)	(Avonova Health) Study- and career counselling	Not satisfied (1)		↓ ↓	(5) Very satisfied	n=17	av=3,0	md=3,0	sa.=1,0	
4.8)	Disability support	Not satisfied (1)			(5) Very satisfied	n=4	av=3,3	md=3,0	sa.=0,5	
4.9)	The Student Union - The Doctoral Student Committee (DUSK)	Not satisfied (1)			Very satisfied	n=23	av=3,9	md=4,0	sa.=1,0	
4.10)	The Student Union - The Student Ombudsman function	Not satisfied (1)			Very satisfied (5)	n=15	av=3,3	md=3,0	sa.=1,2	
5.	Study situation									
5.1)	I feel that I am part of a community in my research education programme	Strongly disagree (1)		+ • +	Strongly agree (5)	n=34	av=3,5	md=4,0	sa.=1,0	
5.2)	I feel that I am part of a community in my research group	Strongly disagree (1)			Strongly agree (5)	n=31	av=3,5	md=4,0	sa.=1,1	
5.3)	The climate in my research education programme is encouraging and supportive	Strongly disagree (1)			Strongly agree (5)	n=34	av=3,6	md=4,0	sa.=0,9	
5.4)	There are many conflicts between students in my research education programme	Strongly disagree (1)			Strongly agree (5)	n=25	av=1,8	md=2,0	sa.=0,9	
5.5)	The relationship between the students and the academic staff is good in my research education programme	Strongly disagree (1)			Strongly agree (5)	n=31	av=3,8	md=4,0	sa.=0,6	
5.6)	My supervisors are encouraging and supportive	Strongly disagree (1)			Strongly agree (5)	n=33	av=4,2	md=4,0	sa.=0,9	

5.7)	l have enough funding for activities within my doctoral studies (eg. courses, travel, "doktorandryggsäck")	Strongly disagree (1)			-	Strongly agree (5)	n=31	av=4,0	md=4,0	sa.=0,9
5.8)	During my doctoral studies I receive guidance and advice concerning future career options	Strongly disagree (1)				Strongly agree (5)	n=30	av=3,0	md=3,0	sa.=1,2
5.9)	My total work load as a doctoral student is reasonable	Strongly disagree (1)				Strongly agree (5)	n=34	av=3,6	md=4,0	sa.=0,7
5.10)	It is hard to combine my private life with my doctoral studies	Strongly disagree (1)				Strongly agree (5)	n=34	av=2,9	md=3,0	sa.=1,1
6	Departmental duties									
<u> </u>										
6.3)	My departmental duties have benefited my thesis project	Strongly disagree (1)				Strongly agree (5)	n=29	av=3,3	md=3,0	sa.=0,8
6.4)	My departmental duties will benefit my career in the future	Strongly disagree (1)				Strongly agree (5)	n=27	av=4,1	md=4,0	sa.=0,6
6.5)	I am satisfied with the support I have received in order to fulfill my departmental duties	Strongly disagree (1)				Strongly agree (5)	n=27	av=3,7	md=4,0	sa.=0,9
7.	Equal terms									
			1 1	I	1	I				
7.1)	In my research education programme all doctoral students get the same opportunities regardless of gender, transgender identity or	To a low degree (1)				To a high degree (5)	n=24	av=4,1	md=4,0	sa.=1,0
7.2)	Men and women are treated as equals in my research education programme	To a low degree (1)				To a high degree (5)	n=27	av=4,3	md=4,0	sa.=0,7
7.3)	I find that University West is working actively to prevent offensive and discriminatory treatment in my research education programme	To a low degree (1)				To a high degree (5)	n=26	av=3,7	md=4,0	sa.=1,3
7.4)	I trust that teachers and staff will act if they become aware of offensive and/or discriminatory treatment in my research	To a low degree (1)				To a high degree (5)	n=33	av=3,6	md=4,0	sa.=1,3
9.	Participation and influence									
9.1)	The opportunities for doctoral students to influence the content and design of their education	Not satisfied (1)				Very satisfied (5)	n=30	av=3,2	md=3,0	sa.=1,1
9.2)	How the opinion of doctoral students are taken into account and followed up	Not satisfied (1)		<u>}</u>		Very satisfied (5)	n=29	av=3,4	md=4,0	sa.=0,9
9.3)	The opportunities for doctoral students to influence their study environment	Not satisfied (1)		<mark>(</mark>		Very satisfied (5)	n=27	av=3,1	md=3,0	sa.=1,1
9.4)	How the Student Union works with research education issues	Not satisfied (1)		<u>_</u>		Very satisfied (5)	n=21	av=3,3	md=3,0	sa.=0,8
9.5)	Opportunities to influence the direction of your research	Not satisfied (1)		<u>_</u>		Very satisfied (5)	n=32	av=3,6	md=4,0	sa.=0,8