

Master in Child and Youth Studies, 120 HE credits

Barn- och ungdomsvetenskapligt masterprogram, 120 hp

Programcode: SABUN

Higher education qualification: Degree of Master of Arts (120 credits) with a major in Child and Youth Studies

Cycle: Second cycle

Established: 2018-10-11

Established by: Department for Social and Behavioural Studies

Applies for: H20

Courses that the study programme comprises

BUL600, Children and young people in digital landscapes, 7,5 HE credits, A1N

BRI601, Children and young peoples' rights and involvement, 7,5 HE credits, A1N

BUM602, Children, young people and migration processes, 7,5 HE credits, A1N

FBU601, Family, children, and youth, 7,5 HE credits, A1N

TBU602, Interdisciplinary perspectives in child and youth study research, 15 HE credits, A1N

TBU605, Interprofessional work with children and young people, 7,5 HE credits, A1N

BUK601, Literature review in child and youth studies, 7,5 HE credits, A1N

VBU603, Scientific methods in child and youth study research I, 7,5 HE credits, A1N

VBU604, Scientific methods in child and youth study research II, 7,5 HE credits, A1F

BUE600, Thesis work in child and youth studies I, 15 HE credits, A1E

BUE710, Thesis work in child and youth studies II, 15 HE credits, A2E

Options within the study programme

The seventh semester consists of elective courses.

One of the three methodology courses (PAK601 Producing and Analyzing Quantitative Data in Child and Youth Studies Research; KBU600 Qualitative Analysis in Child and Youth Study Research, and EBU601 Ethnographic Approaches in Child and Youth Studies Research) listed above is an elective, and you are guaranteed a place on one of them. An equivalent

methodology course at another university can be substituted for this course, following approval by the programme coordinator.

The other 7.5-credit course you take is an elective, 2nd-cycle subject. This course can be taken at University West or another institution of higher learning, either in Sweden or abroad. You are guaranteed a place on course VAF600 Workplace Analysis and Change. If you choose a different course, you will need to submit an application and have it approved by the programme coordinator. This should be done well before the course starts. The intended learning outcomes for the elective course must conform with the intended learning outcomes for the programme.

VAF600, Workplace analysis and change, 7,5 HE credits, A1N

EBU601, Ethnographic approaches in child and youth studies research, 7,5 HE credits, A1F

PAK601, Producing and analyzing quantitative data in child and youth study research, 7,5 HE credits, A1F

KBU600, Qualitative analysis in child and youth study research, 7,5 HE credits, A1F

Entry requirements

BA/BSc in education or nursing, 180 credits, or Bachelor's degree, 180 credits with a major in social work and social pedagogy, psychology, pedagogics, sociology, culture studies or public health or the equivalent, and the equivalent of English studies at the upper secondary (high school) level in Sweden, called English 6 or English B.

Other regulations

To begin the course BUE701 Thesis work in child and youth studies II, 15 HE credits the student is required to have received a passing grade in the course BUE600 Thesis work in child and youth studies I, 15 HE credits.

A student who has been admitted to a programme with this programme syllabus is guaranteed a place on courses according to the study plan above, provided that the student follows the programme according to the study plan. The study plan and its courses may however be subject to change, within the framework of the qualitative targets, when revisions of education plans and syllabi are being made. Should the programme involve choosing a specialization, the student is guaranteed a place on courses concerning the chosen specialization.

Qualitative target

National outcomes

<https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Higher-Education-Ordinance/>

Local outcomes

Knowledge and understanding

Upon completion of the programme, the student should be able to:

- demonstrate broad knowledge of the laws, rules, and guidelines, both national and international, that regulate a child's rights in society, the family, and various institutions, and know how they can be applied in research and professional praxis,
- demonstrate deepened knowledge of identity-forming processes and how these relate to various social categories such as gender, class, ethnicity, functionality, and sexuality,
- critically examine the way social norms are created, negotiated, and transformed in the family, schools, and other institutional contexts where children and young people spend time, and be able to show how this influences their possibilities for agency and participation,
- demonstrate deeper knowledge and preparedness in an area of Child and Youth Studies, such as children in segregated living environments, bodies and sexuality, pedagogical and social pedagogical work in schools, or in leading a development project,
- demonstrate deepened knowledge of how professionals can work together to be able to discuss various assessments of efforts to support and protect children and youth in vulnerable situations,
- demonstrate advanced knowledge of design, method and quality issues in social and behavioural studies research, especially in relation to research in the field of Child and Youth Studies.

Skills and Abilities

Upon completion of the programme, the student should be able to:

- demonstrate the ability to independently apply scientific knowledge of the interaction between the individual, the group, and society to both research and development work as well as professional work with children and youth,
- demonstrate the ability to communicate effectively with target audiences, such as the scientific community, various professionals, and the general public, about child and youth studies research and to do this both on a national level and internationally.
- identify theoretical perspectives and positions in the Child and Youth Studies research field, and present well supported arguments regarding the quality, general applicability, and ethical value of the research
- apply research methods related to specific scholarly approaches and to do so independently,
- handle data production and analytical strategies as a basis for research and development work, and to do so independently and systematically,
- plan, carry out, and report on an empirical study that meets the criteria for scientific quality, and in a creative way, contributes to the development of knowledge in the Child and Youth Studies field of research.

Judgement and approach

Upon completion of the programme, the student should be able to:

- demonstrate a readiness to protect and strengthen the interests and needs of children and youth, and to bolster their participation in all areas of society,
- demonstrate a readiness to promote interdisciplinary (or interprofessional) work aimed at improving the living conditions and social development of children and youth, and to support children and youth in vulnerable situations through long-term solutions and prevention efforts,
- demonstrate a scholarly approach and critical thinking in discussions with various target audiences, both within and outside academia, and to do so in evaluating the different methods and models for working with children and youths,
- demonstrate awareness of, and be able independently to work with, certain methodological and ethical problems that are linked to scientific investigations, interpretations, and representations of children's experience and perspective, in addition to demonstrating knowledge of the strategies that can be employed for minimizing their effect.